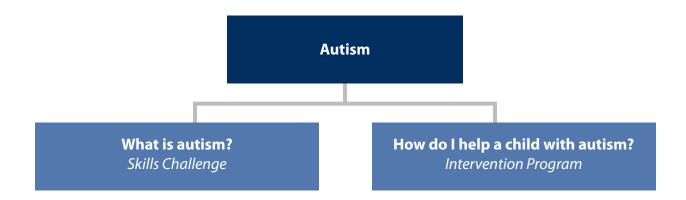
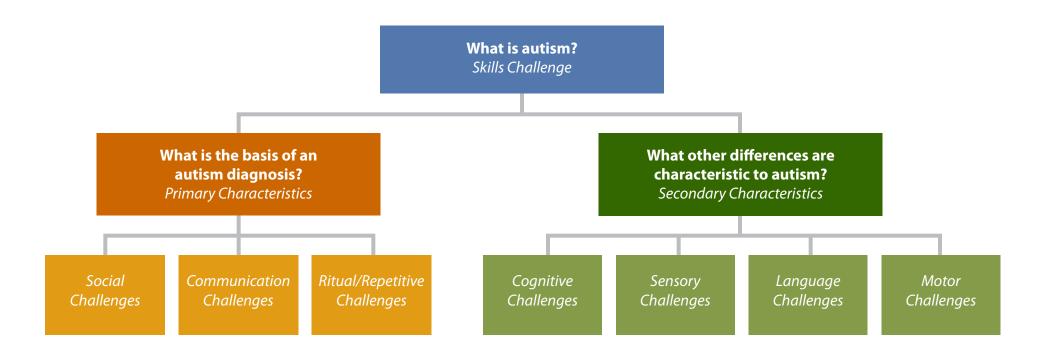
## **An Overview of AutismPro Workshops**



AutismPro Workshops teaches you about the challenges experienced by children with autism, and how to help them.



### **AutismPro Workshops: Skills Challenge**

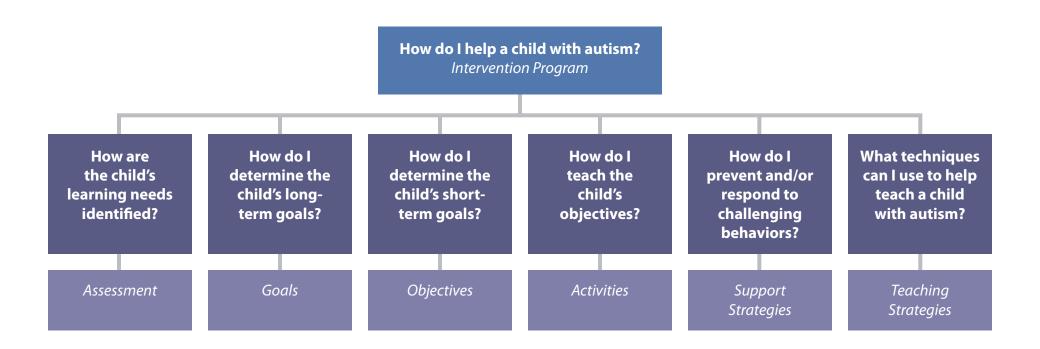


Using detailed case illustrations and video, AutismPro Workshops describes the basis of an autism diagnosis: social and communication challenges, and ritualized behaviors.

Other common characteristics
- including cognitive, sensory,
language, and motor challenges are also defined.



## **AutismPro Workshops: Intervention Program**



AutismPro Workshops describes how to put in place an intervention program for a child with autism by: assessing the child's skills and recommending goals and objectives; practicing skills using activities; applying support strategies to respond to challenging behaviors; adapting teaching techniques to the child's strengths and preferences.



# **AutismPro Workshops: Skills**

Social Skills	Communication Skills	Behavior-Related Skills	Learning and Independence Skills
Joint Attention Motor Imitation Solitary Play Social Play Group Skills Social Understanding	Nonverbal Communication Verbal Communication Pro-Social Communication Conversation	Sensory Regulation Emotional Regulation Adaptability	Visual Concepts Literacy Math General Knowledge Receptive Language Independence

AutismPro Workshops is based on a comprehensive curriculum developed by autism experts, covering a range of skill areas.



# **AutismPro Workshops: Objectives**

Joint Attention Objectives						
Basic	Intermediate	Advanced				
<ol> <li>Uses eye contact with adults to maintain social interaction during a preferred activity</li> <li>Stops activity and establishes eye contact when his name is called from close proximity</li> <li>Approaches an adult when asked</li> <li>Follows a direction to look at a toy or object</li> </ol>	<ul> <li>5. Uses eye contact and gestures with adults to maintain social interaction during a preferred activity</li> <li>6. Stops activity and establishes eye contact when his name is called from a distance</li> <li>7. Alternates his gaze between a toy/object and an adult during a familiar activity</li> <li>8. Uses eye contact and gestures with adults to sustain social interaction until a preferred activity is completed</li> </ul>	<ol> <li>Combines eye contact, gestures, and facial expressions to maintain social interaction during a familiar activity</li> <li>Alternates his gaze between adults and peers during shared play</li> <li>Combines eye contact, gestures, and facial expressions to maintain social interaction during a new activity</li> <li>Combines eye contact, gestures, and facial expressions to maintain social interaction during conversation</li> </ol>				

AutismPro Workshops is based on a comprehensive curriculum developed by autism experts, covering over 300 objectives.



## **AutismPro Workshops: Strategies**

Social Strategies	Communication Strategies	Behavior Strategies	Learning and Independence Strategies	Teaching Strategies
Interactive Games	Object Exchange	Reinforcement: System, Schedule	Activity Routines	Planning setting and structure
Unison Activities	Sign Language	Planned Ignoring	Activity Organizers	<b>Documenting Progress</b>
Choice Boards	Picture Exchange	Silent Redirection	Activity Schedule	Motivating the child
Structured Groups	<b>Communication Boards</b>	Sensory Diet, Calming & Alerting Activities, Relaxation Routines	Adaptive Materials	Adjusting language and affect
Peer Modeling	Topic Boards	Cue Cards	Closed-Ended Activities	Using repetition and prompts
Social Stories	Cue Cards	Transition Routines	Transition Routines	Responding to initiations, success, and behaviors

AutismPro Workshops instructs you on a range of useful strategies for preventing challenging behaviors and adapting your teaching techniques to the specific needs of a child with autism.



### **AutismPro Workshops: Available Workshops**

#### 1. Understanding Autism and Intervention

- 1. What is Autism?
- 2. Common Challenges with Autism
- 3. The Autism Spectrum and Intervention
- 4. Individualized Programming
- 5. Goals and Objectives
- 6. Implementing the Program

#### 2. Improving Social Skills

- 1. Types of Social Skills
- 2. Social Teaching Activities
- 3. Social Support Strategies
- 4. The Impact of Social Challenges
- 5. Teaching Social Skills
- 6. Applying Social Support Strategies

#### 3. Improving Communication Skills

- 1. Types of Communication Skills
- 2. Communication Teaching Activities
- 3. Communication Support Strategies
- 4. The Impact of Communication Challenges
- 5. Teaching Communication Skills
- 6. Applying Communication Support Strategies

#### 4. Improving Behaviors

- 1. Types of Behaviors
- 2. Teaching Strategies for Behaviors
- 3. Support Strategies for Behaviors
- 4. Skills for Self-Control
- 5. Activities for Self-Control
- 6. Reasons for Behaviors

#### **5. Using Teaching Strategies**

- 1. Strategies for Preparing the Activity
- 2. Strategies for Interacting with the Child
- 3. Strategies for Responding to the Child
- 4. Strategies for Learning Challenges
- 5. Strategies from Learning Strengths
- 6. Applying Teaching Strategies

#### 6. Improving Learning and Independence

- 1. Learning and Independence Skills
- 2. Learning and Independence Teaching Activities
- 3. Learning and Independence Support Strategies
- 4. Learning Styles with Autism
- 5. The Impact of Learning with Autism
- 6. Case Studies in Learning

