

AutismPro<sup>®</sup>  
Professional Advisory  
Board



# AutismPro Professional Advisory Board

The AutismPro Professional Advisory Board represents some of the world's leading autism researchers, educators and advocates. The Advisory Board's role is to review the design, content and functionality of AutismPro.

## Contact Us

**Toll Free:** 1.866.462.0991

**Telephone:** 1.506.462.0991

**Email:** [info@autismpro.com](mailto:info@autismpro.com)

**[www.AutismPro.com](http://www.AutismPro.com)**

## **Dr. Kathleen Ann Quill**

### **Director, Professional Advisory Board, AutismPro**



Kathleen A. Quill is a key contributor to the development of AutismPro and is the Director of AutismPro's Board of Professional Advisors.

Kathleen is an internationally respected expert on the educational needs of children with autism. She has authored numerous publications, including two bestsellers: *Teaching children with autism* and *DO-WATCH-LISTEN-SAY*.

Dr. Quill is also the Director of the Autism Institute, based in Massachusetts. The Institute provides consultation, professional development, and training to educators. She lectures internationally to share her insights about the educational needs of children with autism.

Educated at Johns Hopkins University and Boston University, Kathleen received her doctorate in Applied Psycholinguistics and has conducted research on language, communication and social development in autism. She has taught at the University of Massachusetts, Lesley College and Emerson College in Boston.

**Specialty Area: Social & Communication Intervention**

## **Dr. Pamela Wolfberg**

### **San Francisco State University**



An Assistant Professor of Special Education at San Francisco State University, Dr. Wolfberg is also the creator of Integrated Play Groups and co-founder of the Autism Institute On Peer Relations and Play - Center for Integrated Play Groups in San Francisco, California. Her current research and practice center on efforts to address the unique and complex challenges children on the autism spectrum experience in peer relations and play. Dr. Wolfberg is the author of *Peer Play* and *the Autism Spectrum: The Art of Guiding Children's Socialization and Imagination*.

**Specialty Area: Social Intervention through Play**

## **Dr. Cathy Pratt**

### **Chair, Autism Society of America; Director, Indiana Resource Center on Autism**



Dr. Pratt is a researcher, author, and international educator who has extensive board memberships in non-profit organizations with a political voice including the Autism Society of America, Asperger Syndrome Coalition of the United States, and the Autism Society of Indiana. She is the director of the Indiana Resource Center for Autism, Indiana State University. Dr. Pratt co-authored *Early Intervention for Young Children with Autism Spectrum Disorders: Recommendations for Designing Effective Programs*.

**Specialty Area: Functional Behaviour Assessment, Positive Behavior Supports**

## Dr. Brenda Smith-Myles

Psychologist in Private Practice



Author of numerous books, chapters, and articles on autism, Dr. Smith-Myles coordinates major U.S. federal and state projects in research and authoring approaches to personnel preparation for autism and special needs service delivery. She develops eLearning options for training, conducts workshops internationally, and consults for autism support groups and schools. Dr. Smith Myles is the co-author of *This Is Asperger Syndrome*.

**Specialty Area: Assessment, Aspergers Syndrome**

## Dr. Diane Twachtman-Cullen

Director, ADDCON Center



Dr. Twachtman-Cullen is Editor-in-Chief of *Autism Spectrum Quarterly*, an international parent magazine and the author of several books on autism. A communication disorders specialist and licensed speech-language pathologist specializing in autism, Asperger syndrome and related conditions, she provides consultative services and training seminars internationally on a variety of topics related to autism spectrum disorders and language development. Dr. Twachtman-Cullen is the author of *A Passion to Believe: Autism and the Facilitated Communication Phenomenon*.

**Specialty Area: Communication, Educational Programming**

## Margaret Spoelstra

Executive Director, Autism Ontario



A special education teacher by training, she has worked for 30 years with individuals with a variety of exceptional learning needs, particularly with individuals on the autism spectrum. Prior to joining Autism Ontario in December 2000 as Executive Director and Community Advocate, she worked for the Geneva Centre for Autism for 15 years as supervisor for the Behavior/Communication Team and as a resource consultant, providing professional training on autism spectrum disorders across North America.

**Specialty Area: Needs of Autism Community**

## Paula Aquilla

Occupational Therapist



Paula Aquilla is an occupational therapist who has worked with adults and children in clinical, educational, home and community-based settings. She was the founding executive director of Giant Steps in Toronto, and directs Aquilla Pediatric Occupational Therapy which serves families with children who have special needs. Paula co-authored *Building Bridges through Sensory Integration*.

**Specialty Area: Sensory Integration, Motor Skill development**

## Theo Peeters

Founder, Centre for Training on Autism, Belgium



Europe's leading autism authority, Theo Peeters founded the Centre for Training on Autism in Antwerp. Peeters holds a MA in Neurolinguistics (University of Brussels), MSc in Human Communications (University of London) and has worked at TEACCH at the University of North Carolina at Chapel Hill. He was in charge of training all professionals in the autism in special education project, sponsored by the Flemish Ministry of Education. He and his collaborators have also been responsible for training courses in most European countries and outside Europe. Theo has published several books on autism, including *Autism: From Theoretical Understanding to Educational Intervention* and *Autism: Medical and Educational Aspects* (in collaboration with Professor Christopher Gillberg).

**Specialty Area: Autism Training, Autism in Europe**

## Dr. Michael Cameron

Director of Graduate Programs in Behavioral Education, Simmons College, Boston



Dr. Michael J. Cameron, a Board Certified Behavior Analyst, is Founding Director of the graduate program in behavioral education and Associate Professor in the Department of Special Education at Simmons College. He is also the President of the Aberdeen Institute for Literacy and Learning, a for-profit organization devoted to superior academic instruction with scientifically verified results. Dr. Cameron earned a Master's degree in applied behavior analysis and a Ph.D. in experimental psychology from Northeastern University. He co-authored a bestselling book, *Antecedent Control: Innovative Approaches to Behavioral Support* (translated into Japanese and Italian) on antecedent control strategies for the treatment of challenging behavior and has authored over 20 peer-reviewed journal articles demonstrating the effectiveness of behavior analytic interventions for solving clinical and educational problems.

**Specialty Area: Applied Behavior Analysis (ABA)**

## Neil Walker

Program Director, Geneva Center for Autism



Neill Walker has worked in the field of autism for over 25 years designing, managing and implementing programs for individuals with autism of all ages. As Program Director at the Geneva Centre for Autism, he oversees the services of all departments including preschool, school-age and adult services and education programs. Mr. Walker developed, piloted and currently oversees the implementation of the Geneva Centre's training model. He has been an invited speaker at many events including the World Congress on Autism, the Autism Society of America Annual Conferences, the Geneva Centre's International Symposium on Autism, the Future Horizons Educational Conferences, and the Kuwait Autism Conference.

**Specialty Area: Parent Education, Program Delivery**